***Curriculum Vitae***

***Name: Prof. Vuyisile MSILA***

1. **Qualifications**

BAHons (English Literature); BEd Education Management & Curriculum Development); HDE (English & History Teaching); MEd (Education Management); MA Curriculum Teaching & Development); MPhil (Conflict Management and Transformation); PhD (Education Management).

# Main Focus

Change Leadership

Educational Research

Postgraduate supervision

Middle Management

# Areas of specialisation

Qualitative research

Indigenous Knowledge Systems

Education Leadership and Policy

Africanisation and Decolonisation

Politics of Education

1. **Employment Experience**
2. Current: Professor Public Leadership

Director – Academic Research and Knowledge Hub

**Thabo Mbeki African School of Public and International Affairs**

1. Previous: Director – Governance, Leadership and Management

**University of South Africa (UNISA) – Change Management Unit**

1. Previous: Professor – College of Education

**UNISA Education Leadership and Management**

1. Previous: Associate Professor – Faculty of Education

**University of Johannesburg – Education Leadership and Management**

1. Previous: Senior Lecturer – Faculty of Education

**Nelson Mandela University – Education Management**

# *Selected academic (academic research) output (2022)*

**Msila, V.** (2022 – In Press). Higher Education Leadership in a Time of Digital Technologies: A South African Case Study. *IJIET*.

**Msila, V**. (2022). Public Service Leadership and Innovation in South Africa. *Technium Social Sciences Journal,* 33(1):456-467. <https://doi.org/10.47577/tssj.v33i1.6822>

**Msila, V.** (2022 – Accepted). Indima ensha nezinselele zeelimi zomdabu kwinyuvesi yaseAfrika.. *Alternation*.

**Msila, V**. (2022- Accepted). John L. Dube, The Harbinger: Intellectual and Philosopher. *Alternation*.

**Msila, V.** (2022).Bringing Africa into New Epistemologies: Rethinking the University in Africa. *Journal of Educational Research and Reviews*, 10 (3): 29-37. https://doi.org/10.33495/jerr\_v10i3.22.106

**Msila, V**. (2022). Reimagining Social Justice: Epistemic Freedom and the Marginalised Roles of Research Assistants in Knowledge Generation. *International Journal of Community Diversity*, 22 (1): 23-36. <https://doi.org/10.18848/2327-0004/CGP/v22i01/23-36>

**Msila, V.** (2022).*Poetry as Private Good: Reading Mxolisi Nyezwa’s Song Trials and Malikhanye*,  *The International Journal of Literary Humanities:* 20 (1):141-156. <https://doi.org/10.18848/2327-7912/CGP/v20i01/141-156>

**Msila, V.** (2022).Teacher Unions, Schools and Success: Opportunities and Contradictions. *International Journal of Learning, Teaching and Educational Research,* 21(3): 94-211. <https://doi.org/10.26803/ijlter.21.3.14>

**Msila, V.** (2022). Black Women School Leaders: Creating Effective Schools against the Odds. *Multidisciplinary Journal of Gender Studies*, 11(1) :1-23. doi: 10.17583/generos.8925

**Msila, V.** (2022)**.** Indigenous Feminism and Black Women Leaders. *Sociology and Anthropology*, 9 (4):42-51. doi: 10:13189/sa.2021.090402

**Msila, V.** (2022 – Under review). On Relevance, Decolonisation and Community Engagement: The Role of University Intellectuals. *SAJHE/USAf/CHE*

1. ***Selected Opinion Pieces (2020 – 2022)***

**Msila, V.** Raising a New Generation: sad and Hard Lessons from Enyobeni Tavern. *Sunday Independent*, 5 June 2022, p. 9.

**Msila, V**. Being Black at a South African University. *Sunday Independent*, 05 June 2022, p. 9.

**Msila, V.** Racism Kills the Freedom Dream that many Fought for. *Sunday Independent*, 10 April 2022, p.8.

**Msila, V.** In Search of Hope and Intellectual Bonfires Amid Calamity. *Sunday Independent*, 07 March 2022, p. 8.

Msila, V. History of the Mendi needs to be told and retold. *Sunday Independent*, 27 February 2022, p. 7.

**Msila, V.** Krotoa is about the struggle against patriarchy. *Sunday Independent*, 08 August 2021, p.7.

**Msila, V.** Of prowling beasts and toxic masculinity. *Sunday Independent*, 29 August 2021, p. 8.

**Msila, V.** After the plunder, lives still matter. *Sunday Independent*, 25 July 2021, p8.

**Msila, V.** Gqeberha a victory in fight against colonialism. *Sunday Independent*, 7 March 2021, p8.

**Msila, V.** Ofrotten states and hopeful futures. *Sunday Independent*, 21 February 2021, p8.

**Msila, V.** Racism in school needs attention. *Sunday Independent*, 15 November 2020, p8.

**Msila, V.** Covid-19 has been a huge teacher for the Class of 2020.*Sunday Independent*, 01 November 2020, p8.

# *Books Academic*

**Msila, V**. (2014). *A Place to live: Red Location and its history from 1903 to 2013*. Stellenbosch: SunPress.

(History)

**Msila, V**. (2015). *Ubuntu: Shaping the current workplace with African wisdom*. Randburg: Knowres. (Leadership Model)

**Msila, V**., & Gumbo, M.T. (2015). *Africanising the Curriculum: Indigenous Perspectives and Theories*.

Stellenbosch: Sun Press. (Curriculum. Africanisation)

Gumbo, M.T., & **Msila, V.** (Eds). (2017). *African Voices on Indigenisation of the Curriculum: Insights from Practice*. Wandsbeck: Reach Publishers. (Indigenisation & Africanisation)

**Msila, V**. (2022 – forthcoming). *Reading Biko: Reflective Essays*. (Philosophy. Politics)

1. ***Selected Board memberships***

International Journal of Interdisciplinary Global Studies – Editorial Member

*Research Journal of Education –* Associate Editor

*Sociology Insights –* Editorial Board

*African International Affairs Quarterly –* InternationalEditorial Council Member

*Journal of Education and Social Developmen*t – Editor/Editorial Board

*Creative Education* – Editorial Board

*Pakistan Journal of Education* – Editorial Board

*Researchpaedia Journal* – Editorial Board

*Education Reform Journal* – Editorial Board

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**Researchgate**

<https://www.researchgate.net/profile/Vuyisile-Msila>

**Academia.edu**

<https://unisouthafr.academia.edu/VuyisileMsila>

**Google Scholar**

<https://scholar.google.com/citations?user=ZS226a1AAAJ8hl=en>

**Publons**

publons.com/wos-op/researcher/2419848/vuyisile-msila/

**LinkedIn**

https://za.linkedin.com>vuyisile-msila-8a63a016